

Early Years Long Term Plan						
Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme ideas	<p>2 Year Olds Starting School Celebrations My family</p> <p>Nursery Starting School Who lives in my house? My favourite things Celebrations Similarities and differences</p> <p>Reception Starting School Disabilities Different types of families Celebrations When I was a baby... Similarities and differences Traditions</p>	<p>2 Year Olds Transport Exploring new outdoor areas Christmas</p> <p>Nursery Life in Roseworth Going to the seaside Christmas</p> <p>Reception Life in Roseworth-welly walk Space Christmas</p>	<p>2 Year Olds Going to the seaside We're going on a bear hunt</p> <p>Nursery Transport We're going on a bear hunt</p> <p>Reception The seaside Pirates/ pirate ships Sea animals Treasure maps</p>	<p>2 Year Olds The Three Little Pigs Goldilocks and the Three Bears Little Red Riding Hood</p> <p>Nursery The Gingerbread Man The Three Billy Goats Gruff</p> <p>Reception Jack and the Beanstalk Little Red Riding Hood</p>	<p>2 Year Olds Pets Farm animals Zoo</p> <p>Nursery Farm animals Zoo Dinosaurs</p> <p>Reception Polar African/ Rainforest Dinosaurs</p>	<p>2 Year Olds Mini beasts Woodland</p> <p>Nursery Minibeasts Growing</p> <p>Reception Minibeasts Growing/ experiments Transition</p>
Potential texts/ rhymes	<p>2 Year Olds I want my dummy Now I am 2 I'm not sleepy No More Nappies Ten Little Fingers and Ten Little Toes</p>	<p>2 Year Olds Oh, The Places You'll Go (online) The Wheels on the Bus All Aboard the Animal Train</p>	<p>2 Year Olds We're Going on a Bear Hunt Row, Row, Row your Boat Red Light, Green Light</p>	<p>Focus text identified above. These are in addition to and will be read across all year groups.</p> <p>The Three Little Pigs</p>	<p>2 Year Olds Dear Zoo Who's at the zoo? Animal Rhymes Some Dogs Do</p> <p>Nursery</p>	<p>2 Year Olds The Very Hungry Caterpillar Guess How Much I Love you Owl Babies</p>

	<p>Nursery I don't want to wash my hands I'm Starting Nursery Peace at Last Real Superheroes Elanor Won't Share Benjamin and the Super Spectacles Funny bones</p> <p>Reception The Same but Different A Superhero Like You My Big Shouting Day I will not ever never eat a tomato What I like about me Not Now Bernard Five Minutes Peace You're a Rude Pig, Bertie!</p>	<p>The Train Ride</p> <p>Nursery Pirates Love Underpants Sharing a Shell Tiddler Rainbow Fish</p> <p>Reception (space) Whatever Next Race to the Moon and Back Alien's Love Underpants The Smed's and the Smoo's</p>	<p>Nursery We're Going on a Bear Hunt Journey Mr Gumpy's Outing Mr Gumpy's Motor Car</p> <p>Reception (Seaside) Jack and the Flum Flum Tree Portside Pirates What the Ladybird Heard at the Seaside Polly the Parrot Picks a Pirate</p>	<p>Goldilocks and the Three Bears The Gingerbread Man Jack and the Beanstalk The Three Billy Goats Gruff Little Red Riding Hood The Ugly Duckling The True Story of the Three Little Pigs- Reception</p> <p>The Nativity Story How the Grinch Stole Christmas (online) Stickman One Snowy Night We're Going on An Elf Hunt Dear Santa The Gruffalo's Child</p>	<p>Little Red Hen Farmer Duck Pig in the Pond Elmer Six Dinner Sid A Squash and a Squeeze Dinosaurs Love Underpants How to look after your Dinosaur The Dinosaur That Pooped</p> <p>Reception Harry and his Bucketful of Rumble in the Jungle The Emperor's Egg</p>	<p>Nursery Ah Spider The Bad-Tempered Ladybird The Very Hungry Caterpillar Oliver's Vegetables Titch</p> <p>Reception What the Ladybird Heard Mad About Minibeasts Spinderella Titch Oliver's Fruit Salad Jasper's Beanstalk The Cautious Caterpillar</p>
Ready Steady Write	The Something	Star in a Jar	Juniper Jupiter	Little Red	The Storm Whale	The Extraordinary Gardener
Vocabulary	<p>Tier 1 Head, shoulders, knees, toes, names, facial features, kind, happy, sad, sharing, friends</p>	<p>Tier 1 Car, lorry, boat, train, bus, roads, rocket, sun, stars, moon, sea, sand, next to, on top, behind, in front</p>	<p>Tier 1 Car, lorry, boat, train, bus, roads, rocket, sun, stars, moon, sea, sand, next to, on top, behind, in front</p>	<p>Tier 1 People, animals, beginning, middle, end, story, fairy tales, nursery rhymes, characters names</p> <p>Tier 2</p>	<p>Tier 1 Pet, animal, animal names, colours, hot, cold, rainy, sunny, water, land, patterns, food, care, vet</p>	<p>Tier 1 hot, cold, rainy, sunny, water, land, patterns, food, care, vet, plants, seed, leaf, growing</p>

	<p>Tier 2 Elbow, wrist, ankle, spine, chest, healthy, unhealthy, skeleton, smell, sight, hear, feel, taste, respect, safety, responsibility</p> <p>Tier 3 Oxygen, blood flow, organs, senses, balanced diet, consequence, zones of regulation</p>	<p>Tier 2 Map, vehicles, journey, adventure, planet names, pier, arcade, tram, cliff, north, south, east, west, direction</p> <p>Tier 3 Route, solar system, helter-skelter, promenade, erosion, compass, symbol</p>	<p>Tier 2 Map, vehicles, journey, adventure, planet names, pier, arcade, tram, cliff, north, south, east, west, direction</p> <p>Tier 3 Route, solar system, helter-skelter, promenade, erosion, compass, symbol</p>	<p>Character, action, setting, title, author, illustrator, retell, explain, emotions, traditional tales</p> <p>Tier 3 Events, blurb, contents, sequencing, retrieval, infer, morals</p>	<p>Tier 2 Animal body parts, rainforest, desert, arctic, woodland, jungle, animal kingdom</p> <p>Tier 3 Camouflage, habitat, diet, equator, continents, carnivore, herbivore, omnivore, nocturnal, diurnal</p>	<p>Tier 2 Animal body parts, woodland, minibeasts, animal kingdom, life cycles, petal, roots, stem</p> <p>Tier 3 Camouflage, habitat, diet, photosynthesis, stamen, arachnids</p>
<p>Reading</p> <p>I am...</p> <p>A narrator A story teller</p>	<p>2 Year Olds Daily rhymes Daily stories</p> <p>Nursery Weekly text 2 a day stories Ready Steady Write Story Song</p> <p>Reception Reading fluency Book vote Weekly text 1:1 reading Ready Steady Write Story Song</p>	<p>2 Year Olds Daily rhymes Daily stories</p> <p>Nursery Weekly text Reading fluency 2 a day stories Ready Steady Write Story Song</p> <p>Reception Reading fluency Book vote Weekly text 1:1 reading Ready Steady Write Story Song</p>	<p>2 Year Olds Daily rhymes Daily stories</p> <p>Nursery Weekly text Reading fluency 2 a day stories Ready Steady Write Story Song</p> <p>Reception Reading fluency Author in the spotlight Weekly text 1:1 reading Ready Steady Write Story Song</p>	<p>2 Year Olds Daily rhymes Daily stories</p> <p>Nursery Weekly text 2 a day stories Retelling traditional tales Ready Steady Write Story Song</p> <p>Reception Reading fluency Author in the spotlight Weekly text Retelling traditional tales 1:1 reading Ready Steady Write Story Song</p>	<p>2 Year Olds Daily rhymes Daily stories</p> <p>Nursery Weekly text Reading fluency 2 a day stories Ready Steady Write Story Song</p> <p>Reception Reading fluency Author in the spotlight Weekly text 1:1 reading Ready Steady Write Story Song</p>	<p>2 Year Olds Daily rhymes Daily stories</p> <p>Nursery Weekly text Reading fluency 2 a day stories Ready Steady Write Story Song</p> <p>Reception Reading fluency Author in the spotlight Weekly text 1:1 reading Ready Steady Write Story Song</p>

<p>Communication</p>	<p>2 Year Olds Beat Baby Phase 1 phonics- Nursery rhymes</p> <p>Nursery Lola the Listening Leopard Phase 1 phonics- mouth movements/ body percussion/ environmental sounds</p> <p>Reception Simon says- following simple instructions I can... linked to senses Talking about families Expressing needs Phase 1 phonics activities</p>	<p>2 Year Olds Beat Baby Phase 1 phonics- Nursery rhymes</p> <p>Nursery Lola the Listening Leopard Phase 1 phonics- mouth movements/ body percussion/ environmental sounds</p> <p>Reception Introducing talk partners Phase 1 phonics activities Sentence starters- At the weekend/ My favourite...</p>	<p>2 Year Olds Phase 1 phonics- environmental sounds/ body percussion/ mouth movements</p> <p>Nursery Lola the Listening Leopard song and rules only Phase 1 phonics- Rhyme/ alliteration Show and tell Chinese whispers</p> <p>Reception Show and tell Sentence starters- At the weekend</p>	<p>2 Year Olds Phase 1 phonics- environmental sounds/ body percussion/ mouth movements</p> <p>Nursery Lola the Listening Leopard song and rules only Phase 1 phonics- Rhyme/ alliteration Show and tell Chinese whispers</p> <p>Reception Talk 4 Writing Phase 1 phonics activities Sentence starters- At the weekend/ My favourite...</p>	<p>2 Year Olds Lola the Listening Leopard</p> <p>Nursery Lola the Listening Leopard song and rules only Phase 1 phonics- Alliteration/ oral blending Chinese whispers</p> <p>Reception Sentence starters- At the weekend Show and tell</p>	<p>2 Year Olds Lola the Listening Leopard</p> <p>Nursery Lola the Listening Leopard song and rules only Phase 1 phonics- Alliteration/ oral blending Chinese whispers</p> <p>Reception When I grow up ... Transition work What have you enjoyed working about in Reception?</p>
<p>PSED</p> <p>I am...</p> <p>A friend</p>	<p>See whole school PSHCE LTP</p> <p>Key points for all phases</p> <ul style="list-style-type: none"> -sharing -Separating from main carer <ul style="list-style-type: none"> - kinds hands/ feet - setting learning behaviours <ul style="list-style-type: none"> - listening rules - tidying -school moto- ready, respectful, safe/ behaviour steps <ul style="list-style-type: none"> -Dojos - Star of the week assembly - Being 'ready, respectful, safe' 					

	Stay and play sessions					
	Nursery- Reception -Zones of regulation -Introduce houses -House points - Create and use class charter					
Gross Motor (PE) I am ... An athlete	2 Year Olds Exploring outdoor area Nursery/ Reception PE- Games Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	2 Year Olds Exploring outdoor area Nursery/ Reception PE - Gymnastics Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	2 Year Olds Exploring outdoor area Nursery/ Reception PE -Games Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	2 Year Olds Exploring outdoor area Nursery/ Reception PE - Dance Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	2 Year Olds Exploring outdoor area Nursery/ Reception PE- Games Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course) Reception- Forest School	2 Year Olds Forest School/ exploring outdoor area Nursery- Forest School Nursery/ Reception PE- Athletics Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)
Phonics	2 Year Olds Nursery rhymes Nursery Listening walks/ environmental sounds Body percussion Reception Phase 2	2 Year Olds Nursery rhymes Nursery Rhyme/ rhythm Instrumental sounds Reception Phase 2 Assessment-sound/ blending	2 Year Olds Nursery rhymes Instrument play Nursery Initial sounds/ alliteration Reception Phase 3- Phase 4	2 Year Olds Nursery rhymes Instrument play Environmental sounds Nursery Initial sounds/ alliteration Reception Phase 3- Phase 4	2 Year Olds Nursery rhymes Environmental sounds Body percussion Nursery Voice sounds Oral blending and segmenting Reception	2 Year Olds Nursery rhymes Environmental sounds Body percussion Nursery Voice sounds Oral blending and segmenting Reception

	<p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (sound level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (sound level)</p>	<p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to word level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to word level)</p>	<p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to word level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to word level)</p> <p>Phase 2 intervention following phonics check</p>	<p>Assessment- sound/ blending/ caption and picture matching</p> <p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to word level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to word level)</p>	<p>Final phase 3/ phase 4 Revisit all phase 3 sounds</p> <p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to caption level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to caption level)</p> <p>Phase 3 intervention following phonics check</p>	<p>Final phase 3/ phase 4 Revisit all phase 3 sounds</p> <p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to caption level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to caption level)</p>
<p>Writing/ Fine Motor</p> <p>I am...</p> <p>An author A writer</p>	<p>2 Year Olds Large scale movements e.g. ribbons/ dancing Dough disco</p> <p>Nursery Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p>Reception Froggy legs Dough Disco</p>	<p>2 Year Olds Squiggle while you wiggle Dough disco</p> <p>Nursery Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p>Reception Froggy legs Dough Disco Segmenting and word level focus</p>	<p>2 Year Olds Squiggle while you wiggle Dough disco Exploring pencil grip</p> <p>Nursery Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p>Reception Sentence level Simple sentences</p>	<p>2 Year Olds Squiggle while you wiggle Dough disco Exploring pencil grip</p> <p>Nursery Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p>Reception Sentence level Simple sentences</p>	<p>2 Year Olds Squiggle while you wiggle Dough disco Exploring pencil grip Using scissors</p> <p>Nursery Dough Disco Scissor control work Froggy legs Colouring/ drawing Name writing</p> <p>Reception</p>	<p>2 Year Olds Squiggle while you wiggle Dough disco Exploring pencil grip Using scissors</p> <p>Nursery Dough Disco Scissor control work Froggy legs Colouring/ drawing Name writing</p> <p>Reception</p>

	Segmenting and word level focus 2x weekly handwriting practice during phonics Ready Steady Write	2x weekly handwriting practice during phonics Phase 2 dictated sentences Ready Steady Write	Punctuation- CL/ FSp, FSt. Developing independence Phase 2/ 3 dictated sentence Ready Steady Write	Punctuation- CL/ FSp, FSt. Developing independence Phase 2/ 3 dictated sentence T4W story maps/ writing Phase 2/ 3 dictated sentence Ready Steady Write	Sentence level Simple sentences Punctuation- CL/ FSp, FSt. Developing independence Phase 2/ 3 dictated sentence Ready Steady Write	Sentence level Simple sentences Punctuation- CL/ FSp, FSt. Developing independence Writing linked to transition Phase 2/ 3 dictated sentence Ready Steady Write
Mathematics I am... A mathematician A problem solver	2 Year Olds Counting songs Shape of the week Nursery Counting songs Subitising 1-5 Shape of the week Reception NCETM Recognising numbers 1-5 Subitising numbers 1-5 1:1 correspondence Counting to 20 Counting backwards from 20 2D shapes	2 Year Olds Counting songs Shape of the week Recognising colours Nursery Counting songs Subitising 1-5 Finding more/ less Shape of the week Repeating patterns Reception NCETM Number composition Cardinality Subitising to 5 Counting to 20 Counting backwards from 20 3D shape	2 Year Olds Counting songs Shape of the week Exploring patterns Nursery Counting songs Subitising 1-5 Positional language Shape of the week Reception NCETM Number composition to 10 Number bonds to 5 Number bonds to 5 Counting beyond 20 Recognising patterns in counting More than/ less than	2 Year Olds Counting songs Shape of the week Exploring patterns Nursery Counting songs Subitising 1-5 Positional language Shape of the week Reception NCETM Number composition to 10 Number bonds to 5 Counting beyond 20 Recognising patterns in counting More than/ less than Height/ weight/ length	2 Year Olds Counting songs Shape of the week Exploring numbers to 3 Finding shapes in the environment Nursery Counting songs Addition and subtraction Subitising 1-5 Shape of the week Reception NCETM Number composition to 10 Number bonds to 10 More than/ less than Addition/ Subtraction	2 Year Olds Counting songs Shape of the week Exploring numbers to 3 Finding shapes in the environment Nursery Counting songs Addition and subtraction Subitising 1-5 Shape of the week Directional language Reception NCETM Number bonds to 10 Double facts Addition/ Subtraction

			Height/ weight/ length		Capacity	Directional language/ positional language
<p>Understanding the World</p> <ul style="list-style-type: none"> - People and communities - Past and present - The World <p>I am...</p> <p>A scientist A traveller A zoologist A historian A detective</p>	<p>History 2 Year Olds Who lives in my house? Exploring photos of their family.</p> <p>Nursery Old photographs of themselves and family</p> <p>Reception- see curriculum long term overview Me, my family and the people around me. Chronology</p>	<p>History 2 Year Olds My favourite stories</p> <p>Nursery Life at school in the past</p> <ul style="list-style-type: none"> - Classrooms - School uniform - Writing <p>Old vehicles</p> <ul style="list-style-type: none"> - Cars - Trains - Aeroplanes - Horse and cart <p>Reception- see curriculum long term overview Exploring how space exploration has developed</p>	<p>History 2 Year Olds When I go to Nursery, I want to...</p> <p>Nursery Clothing past and present</p> <ul style="list-style-type: none"> - Victorian clothing - Victorian beachwear <p>Children's jobs in the past</p> <ul style="list-style-type: none"> - Chimney sweeps - Mine workers - Mill workers <p>Reception- see curriculum long term overview Seaside holidays</p>	<p>History 2 Year Olds My favourite stories</p> <p>Nursery Reading different versions of the story- older and newer versions and comparing</p> <p>Reception- see curriculum long term overview How have characters changed?</p>		

			<p>Geography 2 Year Olds Animals in the home</p> <p>Nursery Difference between UK and hot countries</p> <ul style="list-style-type: none"> - Climate/seasons - Clothing - Houses/buildings - Animals - Plants - Where are we in the world? <p>Reception- see curriculum long term overview Where does the sea go?</p>	<p>Geography 2 Year Olds It's getting cold</p> <p>Nursery Houses</p> <ul style="list-style-type: none"> - Materials for houses - Collecting materials for building houses <p>Autumn into Winter seasonal changes</p> <p>Reception- see curriculum long term overview Where did that character go?</p>	<p>Geography 2 Year Olds Forest school exploration</p> <p>Nursery Animals</p> <ul style="list-style-type: none"> - Habitats - Comparing habitats <p>Spring into Summer seasonal changes</p> <p>Reception - see curriculum long term overview Dinosaurs and how the world has changed</p>	<p>Geography 2 Year Olds Forest school exploration</p> <p>Nursery Spring into Summer seasonal changes</p> <p>Animals in the UK- Farm animals, pets, birds</p> <p>Reception - see curriculum long term overview Minibeast habitats Plants</p>

	<p>Science 2 Year Olds Exploring the outdoor area- using our senses Forest School</p> <p>Nursery Facial features Parts of the body Good hygiene</p> <p>Reception All about me The Body Welly Walk</p>	<p>Science 2 Year Olds Dressing for the cold Forest School</p> <p>Nursery Ice experiment Hot and cold-porridge experiment</p> <p>Reception Exploring space and life as an astronaut Welly Walk</p>	<p>Science 2 Year Olds Sun safety Water safety Forest School</p> <p>Nursery Science experiments-making predictions</p> <p>Reception How to make ice cream Melting Seasonal changes</p>	<p>Science 2 Year Olds Sun safety Water safety Forest School</p> <p>Nursery Science experiments-making predictions</p> <p>Reception Exploring materials</p>	<p>Science 2 Year Olds Naming animals and exploring where they live.</p> <p>Nursery Looking after animals- vets, bird feeders/ houses Animal features Dinosaurs</p> <p>Reception Fossils Spring and Summer/Weather Forest school</p>	<p>Science 2 Year Olds Minibeasts Forest School</p> <p>Nursery Minibeast names/features Forest School Planting</p> <p>Reception Minibeast habitats Growing experiment</p>

	<p>Reception exploration station</p> <p>Exploring materials for the monster</p> <p>Baking cakes</p>	<p>Reception exploration station</p> <p>Making moon dust</p> <p>Creating a polar region</p>	<p>Reception exploration station</p> <p>Floating and sinking</p> <p>Exploring waterproofing for the pirates/ Jack's boat</p>	<p>Reception exploration station</p> <p>Baking</p> <p>Construction- testing bridges</p>	<p>Reception exploration station</p> <p>Planting sunflowers/ making observations</p> <p>Seed sorting station</p>	<p>Reception exploration station</p> <p>Minibeast observation station</p>
	<p>RE 2 Year Olds Simple Bible stories</p> <p>Nursery Simple Bible stories</p> <p>Reception Why is the word God so important?</p>	<p>RE 2 Year Olds Nativity story and Christmas</p> <p>Nursery Nativity story and Christmas</p> <p>Reception Why do Christians perform nativity plays?</p>	<p>RE 2 Year Olds Belonging</p> <p>Nursery Islam</p> <p>Reception Being special/ Where do we belong?</p>	<p>RE 2 Year Olds Easter story</p> <p>Nursery Easter story</p> <p>Reception Why do Christians put a cross on at Easter?</p>	<p>RE 2 Year Olds Christianity – Disciples Jesus and his friends</p> <p>Nursery Christianity – Disciples Jesus and his friends</p> <p>Reception Which places are special and why?</p>	<p>RE 2 Year Olds Christianity Disciples Jesus and his friends</p> <p>Nursery Christianity Disciples Jesus and his friends</p> <p>Reception Which stories are special and why?</p>

<p>Expressive Art and Design</p> <p>I am...</p> <p>An artist An architect A builder A performer An engineer</p>	<p>Computing</p> <p>Reception National college computing- Self image and identity/ online relationships</p> <p>e-safety</p>	<p>Computing</p> <p>Reception National college computing- online reputation</p> <p>e-safety</p>	<p>Computing</p> <p>Reception National college computing- online bullying</p> <p>e-safety</p>	<p>Computing</p> <p>Reception National college computing- managing online information</p> <p>e-safety</p>	<p>Computing</p> <p>Reception National college computing – health, wellbeing and lifestyle/ privacy and security</p> <p>e-safety</p>	<p>Computing</p> <p>Reception National college computing- copyright and ownership</p> <p>e-safety</p>
	<p>Art/ DT 2 Year Olds Painting with different materials</p> <p>Nursery Self-portraits using paints Colour identification Model of their house</p> <p>Reception- see curriculum long term overview</p>	<p>Art/ DT 2 Year Olds Collaging Christmas crafts</p> <p>Nursery Colour mixing Christmas crafts</p> <p>Reception- see curriculum long term overview Christmas crafts Building a rocket</p>	<p>Art/ DT 2 Year Olds Exploring primary colours</p> <p>Nursery Self-portraits using pencils/ crayons/ etc. Clay/ dough model making- people</p> <p>Reception- see curriculum long term overview Texture and form</p>	<p>Art/ DT 2 Year Olds Collaging</p> <p>Nursery Collage characters Build characters homes Colour mixing Building bridges for the goats to cross</p> <p>Reception- see curriculum long term overview</p>	<p>Art/ DT 2 Year Olds Exploring fine motor skills by junk modelling</p> <p>Nursery Create our own zoo using junk modelling materials Creating pictures of farm animals</p>	<p>Art/ DT 2 Year Olds Exploring fine motor skills by junk modelling</p> <p>Nursery Step by step animal drawings Moving part animals e.g. split pins Making bug hotels</p>

	<p>Drawing/Mark Making What do I look like? Artist study- Van Gogh</p>		<p>Artist study - Jon Foreman Beach sculptures using pebbles in spirals and towers Creatures of the sea</p>	<p>Drawings linked to traditional tales</p>	<p>Reception- see curriculum long term overview Working with colour (Painting, printing and patterns) Artist Study - Lucy Pittaway Colour wash, printing and creating patterns on sheep Eggs and nests</p>	<p>Reception- see curriculum long term overview Designing and creating clay minibeast</p>
<p>WOW moments/ Local or World Events</p>	<p>Music</p> <p>2 Year Olds Learning new rhymes and songs</p> <p>Nursery Nursery rhymes</p> <p>Reception Charanga- introducing new songs</p>	<p>Music</p> <p>2 Year Olds Learning new rhymes and songs</p> <p>Nursery Christmas songs Exploring instruments</p> <p>Reception Learning new songs for nativity</p>	<p>Music</p> <p>2 Year Olds Learning new rhymes and songs</p> <p>Nursery Matching instruments to stories</p> <p>Reception Learning songs about the seaside. Learning about beat/ tempo</p>	<p>Music</p> <p>2 Year Olds Learning new rhymes and songs</p> <p>Nursery Matching instruments to stories</p> <p>Reception Using body to creating music following a composition/ creating own composition</p>	<p>Music</p> <p>2 Year Olds Learning new rhymes and songs</p> <p>Nursery Exploring tempo/ volume/ rhythm</p> <p>Reception Using instruments to creating music following a composition/ creating own composition</p>	<p>Music</p> <p>2 Year Olds Learning new rhymes and songs</p> <p>Nursery Exploring tempo/ volume/ rhythm</p> <p>Reception Learning whole school songs</p>



	<p>Halloween Visit from an emergency service/ people who help us</p> <p>Photographs of their family to share with the group.</p>	<p>Remembrance Day Christmas</p>	<p>Lunar New Year</p>	<p>Convert home corner into different Traditional Tale cottages</p> <p>Lent Easter Pancake day Mother's Day</p>	<p>Father's Day</p>	<p>Transition work into new class</p> <p>Sports Day</p>
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