

Forest Schools Curriculum Rationale

At Rosebrook Primary School, the Forest Schools curriculum is a key component of our holistic approach to education.

The Forest Schools approach, underpinned by the character curriculum and the science curriculum, offers our pupils the opportunity to develop essential personal and social skills, while also fostering a deep appreciation for the natural world. By engaging in hands-on, outdoor learning activities, our pupils build resilience, problem-solving abilities, and a sense of teamwork - all of which are crucial for their academic and personal success.

Pupils from 2 years old to Y6 enjoy the on-site facilities which have been lovingly and imaginatively created by our experienced, dedicated team of staff, ably led by Mrs Huntington.

The decision to incorporate the Forest Schools curriculum into our educational offering is particularly well-suited to the needs of our pupils at Rosebrook Primary School. Given the high levels of deprivation and the significant number of pupils with special educational needs and disabilities (SEND), including those with Education, Health and Care Plans (EHCPs), the Forest Schools curriculum provides a nurturing and inclusive environment that caters to the diverse learning styles and needs of our pupils.

The Forest Schools curriculum is designed to be aspirational, challenging our pupils to step outside their comfort zones, take calculated risks, and develop a growth mindset. By fostering Commando Joe's character curriculum, such as courage, resilience, and teamwork, we empower our pupils to overcome obstacles, embrace challenges, and strive for excellence. This aligns perfectly with our school's vision of ensuring that all pupils leave Rosebrook well-equipped with the skills, knowledge, and intrinsic motivation to succeed in secondary school and beyond.

Whole School Aims

The Forest Schools curriculum is a fundamental component of Rosebrook Primary School's educational approach, which is rooted in our DREAM values and our unwavering belief that "we can be whatever we dream." By providing our pupils with opportunities to explore the natural world, develop essential personal and social skills, and cultivate a growth mindset, the Forest Schools curriculum directly supports the realisation of our school's ambitious vision.

Through the Forest Schools curriculum, we aim to nurture well-rounded individuals who are prepared to meet the challenges of an ever-changing world with confidence and resilience. This aligns seamlessly with our school's overarching mission to remove barriers and shatter the glass ceiling, ensuring that our entire school community, including both pupils and staff, can thrive.

The intent of the Forest Schools curriculum is to empower our pupils to become confident, resilient, and self-reliant individuals who are equipped to navigate the challenges of the 21st century. Through hands-on, outdoor learning activities, our pupils will develop a strong sense of teamwork, problem-solving abilities, and a growth mindset - all of which are crucial for their academic and personal success.

Furthermore, the Forest Schools curriculum aligns with our school's improvement priorities, particularly in the areas of personal development and the enhancement of pupils' oracy skills. By providing opportunities for collaborative learning, communication, and self-expression, the Forest Schools curriculum contributes to the overall progress and attainment of our pupils.

When you visit Rosebrook, you will see that we have named our classes after trees to show our appreciation for the work our staff and pupils have done to gain a greater understanding of nature and the environment.