

Early Years Long Term Plan						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	We're Going on a Journey	We're Going on a Journey	Terrific Tales	Minibeasts/ Growing	Amazing Animals/ Transition
Theme ideas	<p><b>2 Year Olds</b> Starting School Celebrations My family</p> <p><b>Nursery</b> Starting School Who lives in my house? My favourite things Celebrations Similarities and differences</p> <p><b>Reception</b> Starting School Disabilities Different types of families Celebrations When I was a baby... Similarities and differences Traditions</p>	<p><b>2 Year Olds</b> Transport Exploring new outdoor areas Christmas</p> <p><b>Nursery</b> Life in Roseworth Going to the seaside Christmas</p> <p><b>Reception</b> Life in Roseworth-welly walk Space Christmas</p>	<p><b>2 Year Olds</b> Going to the seaside We're going on a bear hunt</p> <p><b>Nursery</b> Transport We're going on a bear hunt</p> <p><b>Reception</b> The seaside Pirates/ pirate ships Sea animals Treasure maps</p>	<p><b>2 Year Olds</b> The Three Little Pigs Goldilocks and the Three Bears Little Red Riding Hood</p> <p><b>Nursery</b> The Gingerbread Man The Three Billy Goats Gruff</p> <p><b>Reception</b> Jack and the Beanstalk Little Red Riding Hood</p>	<p><b>2 Year Olds</b> Mini beasts Woodland</p> <p><b>Nursery</b> Minibeasts Growing</p> <p><b>Reception</b> Minibeasts (summer 2) Growing/ experiments</p>	<p><b>2 Year Olds</b> Pets Farm animals Zoo</p> <p><b>Nursery</b> Farm animals Zoo Dinosaurs</p> <p><b>Reception</b> Polar African/ Rainforest Dinosaurs Transition</p>
Potential texts/ rhymes	<p><b>2 Year Olds</b> I want my dummy Now I am 2 I'm not sleepy No More Nappies Ten Little Fingers and Ten Little Toes</p>	<p><b>2 Year Olds</b> Oh, The Places You'll Go (online) The Wheels on the Bus All Aboard the Animal Train The Train Ride</p>	<p><b>2 Year Olds</b> We're Going on a Bear Hunt Row, Row, Row your Boat Red Light, Green Light</p>	<p><b>Focus text identified above. These are in addition to and will be read across all year groups.</b></p> <p>The Three Little Pigs</p>	<p><b>2 Year Olds</b> The Very Hungry Caterpillar Guess How Much I Love you Owl Babies</p> <p><b>Nursery</b></p>	<p><b>2 Year Olds</b> Dear Zoo Who's at the zoo? Animal Rhymes Some Dogs Do</p> <p><b>Nursery</b> Little Red Hen</p>

	<p><b>Nursery</b> I don't want to wash my hands I'm Starting Nursery Peace at Last Real Superheroes Elanor Won't Share Benjamin and the Super Spectacles Funny bones</p> <p><b>Reception</b> The Same but Different A Superhero Like You My Big Shouting Day I will not ever never eat a tomato What I like about me Not Now Bernard Five Minutes Peace You're a Rude Pig, Bertie!</p>	<p><b>Nursery</b> Pirates Love Underpants Sharing a Shell Tiddler Rainbow Fish</p> <p><b>Reception (space)</b> Whatever Next Race to the Moon and Back Alien's Love Underpants The Smed's and the Smoo's</p>	<p><b>Nursery</b> We're Going on a Bear Hunt Journey Mr Gumpy's Outing Mr Gumpy's Motor Car</p> <p><b>Reception (Seaside)</b> Jack and the Flum Flum Tree Portside Pirates What the Ladybird Heard at the Seaside Polly the Parrot Picks a Pirate</p>	<p>Goldilocks and the Three Bears The Gingerbread Man Jack and the Beanstalk The Three Billy Goats Gruff Little Red Riding Hood The Ugly Duckling The True Story of the Three Little Pigs- Reception</p> <p>The Nativity Story How the Grinch Stole Christmas (online) Stickman One Snowy Night We're Going on An Elf Hunt Dear Santa The Gruffalo's Child</p>	<p>Ah Spider The Bad-Tempered Ladybird The Very Hungry Caterpillar Oliver's Vegetables Titch</p> <p><b>Reception</b> What the Ladybird Heard Mad About Minibeasts Spinderella Titch Oliver's Fruit Salad Jasper's Beanstalk</p>	<p>Farmer Duck Pig in the Pond Elmer Six Dinner Sid A Squash and a Squeeze Dinosaurs Love Underpants How to look after your Dinosaur The Dinosaur That Pooped</p> <p><b>Reception</b> Harry and his Bucketful of Rumble in the Jungle The Emperor's Egg</p>
Reception hook's into writing ideas	<p><b>Not Now Bernard</b></p> <ul style="list-style-type: none"> <li>- Messy classroom</li> <li>- Letters to police</li> <li>- Visit from police</li> <li>- Wanted posters</li> </ul>	<p><b>Whatever Next</b></p> <ul style="list-style-type: none"> <li>- Children design and build rockets for baby bear</li> </ul> <p><b>Aliens Love Underpants</b></p>	<p><b>Jack and the Flum Flum Tree</b></p> <ul style="list-style-type: none"> <li>- Creating ships/boats to help Jack and his crew sail to the island</li> </ul>	<p><b>Jack and the Beanstalk</b></p> <ul style="list-style-type: none"> <li>-Plant a magic bean</li> <li>- beanstalk grows in middle of book corner</li> </ul> <p><b>Little Red Riding Hood</b></p> <ul style="list-style-type: none"> <li>-home corner is grandma's cottage</li> </ul>	<p><b>What the Ladybird Heard</b></p> <ul style="list-style-type: none"> <li>- Lady bird growing kit</li> </ul> <p><b>Jasper's beanstalk</b></p> <ul style="list-style-type: none"> <li>- Planting seeds and having a</li> </ul>	<p><b>Polar</b></p> <p><b>African/Rainforest</b></p> <p><b>Dinosaurs</b></p> <ul style="list-style-type: none"> <li>-use dinosaur in the classroom app</li> </ul>

	<ul style="list-style-type: none"> <li>- Missing person poster</li> </ul> <p><b>A Quiet Night In</b></p> <ul style="list-style-type: none"> <li>- Invitations for Mr Large</li> <li>- Decorations</li> <li>- Going to the shop (need Evolve form)</li> <li>- Shopping lists</li> <li>- Bake a cake</li> <li>- Party</li> </ul>	<ul style="list-style-type: none"> <li>-aliens have crash landed into the playground.</li> <li>- design underpants</li> <li>-Stop the aliens from taking our pants</li> </ul>	<p><b>Polly the Parrot Picks a Pirate</b></p> <ul style="list-style-type: none"> <li>- Children to follow maps to find the treasure the pirates have buried around school</li> </ul>	<ul style="list-style-type: none"> <li>-making cakes for grandma</li> </ul>	<p>growing competition</p>	
Reception reading area display	<p><b>The Gruffalo</b></p> <p><b>Where the Wild Things Are</b></p>	<p><b>The Way Back Home</b></p> <p><b>Owl Babies</b></p>	<p><b>Pirates Love Underpants</b></p> <p><b>Mr Gumpy's Outing</b></p>	<p><b>Hansel and Gretel</b></p> <p><b>The Gingerbread Man</b></p>	<p><b>You'll Grow into it soon Titch</b></p> <p><b>Mad About Minibeasts</b></p>	<p><b>The Selfish Crocodile</b></p> <p><b>Monkey Puzzle</b></p>
Vocabulary	<p><b>Tier 1</b> Head, shoulders, knees, toes, names, facial features, kind, happy, sad, sharing, friends</p> <p><b>Tier 2</b> Elbow, wrist, ankle, spine, chest, healthy, unhealthy, skeleton, smell, sight, hear, feel,</p>	<p><b>Tier 1</b> Car, lorry, boat, train, bus, roads, rocket, sun, stars, moon, sea, sand, next to, on top, behind, in front</p> <p><b>Tier 2</b> Map, vehicles, journey, adventure, planet names, pier, arcade, tram, cliff,</p>	<p><b>Tier 1</b> Car, lorry, boat, train, bus, roads, rocket, sun, stars, moon, sea, sand, next to, on top, behind, in front</p> <p><b>Tier 2</b> Map, vehicles, journey, adventure, planet names, pier, arcade, tram, cliff,</p>	<p><b>Tier 1</b> People, animals, beginning, middle, end, story, fairy tales, nursery rhymes, characters names</p> <p><b>Tier 2</b> Character, action, setting, title, author, illustrator, retell, explain, emotions, traditional tales</p>	<p><b>Tier 1</b> hot, cold, rainy, sunny, water, land, patterns, food, care, vet, plants, seed, leaf, growing</p> <p><b>Tier 2</b> Animal body parts, woodland, minibeasts, animal kingdom, life cycles, petal, roots, stem</p>	<p><b>Tier 1</b> Pet, animal, animal names, colours, hot, cold, rainy, sunny, water, land, patterns, food, care, vet</p> <p><b>Tier 2</b> Animal body parts, rainforest, desert, arctic, woodland, jungle, animal kingdom</p>

	<p>taste, respect, safety, responsibility</p> <p><b>Tier 3</b> Oxygen, blood flow, organs, senses, balanced diet, consequence, zones of regulation</p>	<p>north, south, east, west, direction</p> <p><b>Tier 3</b> Route, solar system, helter-skelter, promenade, erosion, compass, symbol</p>	<p>north, south, east, west, direction</p> <p><b>Tier 3</b> Route, solar system, helter-skelter, promenade, erosion, compass, symbol</p>	<p><b>Tier 3</b> Events, blurb, contents, sequencing, retrieval, infer, morals</p>	<p><b>Tier 3</b> Camouflage, habitat, diet, photosynthesis, stamen, arachnids</p>	<p><b>Tier 3</b> Camouflage, habitat, diet, equator, continents, carnivore, herbivore, omnivore, nocturnal, diurnal, water cycle, photosynthesis, stamen</p>
<p>Reading</p> <p>I am...</p> <p>A narrator</p> <p>A story teller</p>	<p><b>2 Year Olds</b> Daily rhymes Daily stories</p> <p><b>Nursery</b> Weekly text 2 a day stories</p> <p><b>Reception</b> Reading fluency Book vote Weekly text 1:1 reading</p>	<p><b>2 Year Olds</b> Daily rhymes Daily stories</p> <p><b>Nursery</b> Weekly text Reading fluency 2 a day stories</p> <p><b>Reception</b> Reading fluency Book vote Weekly text Helicopter stories 1:1 reading</p>	<p><b>2 Year Olds</b> Daily rhymes Daily stories</p> <p><b>Nursery</b> Weekly text Reading fluency 2 a day stories</p> <p><b>Reception</b> Reading fluency Book vote Weekly text Helicopter stories 1:1 reading</p>	<p><b>2 Year Olds</b> Daily rhymes Daily stories</p> <p><b>Nursery</b> Weekly text 2 a day stories Retelling traditional tales</p> <p><b>Reception</b> Reading fluency Book vote Weekly text Retelling traditional tales 1:1 reading</p>	<p><b>2 Year Olds</b> Daily rhymes Daily stories</p> <p><b>Nursery</b> Weekly text Reading fluency 2 a day stories</p> <p><b>Reception</b> Reading fluency Book vote Weekly text Helicopter stories 1:1 reading</p>	<p><b>2 Year Olds</b> Daily rhymes Daily stories</p> <p><b>Nursery</b> Weekly text Reading fluency 2 a day stories</p> <p><b>Reception</b> Reading fluency Book vote Weekly text Helicopter stories 1:1 reading</p>

<p>Communication</p>	<p><b>2 Year Olds</b> Beat Baby Phase 1 phonics- Nursery rhymes</p> <p><b>Nursery</b> Lola the Listening Leopard Phase 1 phonics- mouth movements/ body percussion/ environmental sounds</p> <p><b>Reception</b> Simon says- following simple instructions I can... linked to senses Talking about families Expressing needs Phase 1 phonics activities</p>	<p><b>2 Year Olds</b> Beat Baby Phase 1 phonics- Nursery rhymes</p> <p><b>Nursery</b> Lola the Listening Leopard Phase 1 phonics- mouth movements/ body percussion/ environmental sounds</p> <p><b>Reception</b> Introducing talk partners Phase 1 phonics activities Sentence starters- At the weekend/ My favourite...</p>	<p><b>2 Year Olds</b> Phase 1 phonics- environmental sounds/ body percussion/ mouth movements</p> <p><b>Nursery</b> Lola the Listening Leopard song and rules only Phase 1 phonics- Rhyme/ alliteration Show and tell Chinese whispers</p> <p><b>Reception</b> Show and tell Sentence starters- At the weekend</p>	<p><b>2 Year Olds</b> Phase 1 phonics- environmental sounds/ body percussion/ mouth movements</p> <p><b>Nursery</b> Lola the Listening Leopard song and rules only Phase 1 phonics- Rhyme/ alliteration Show and tell Chinese whispers</p> <p><b>Reception</b> Talk 4 Writing Phase 1 phonics activities Sentence starters- At the weekend/ My favourite...</p>	<p><b>2 Year Olds</b> Lola the Listening Leopard</p> <p><b>Nursery</b> Lola the Listening Leopard song and rules only Phase 1 phonics- Alliteration/ oral blending Chinese whispers</p> <p><b>Reception</b> Sentence starters- At the weekend Show and tell</p>	<p><b>2 Year Olds</b> Lola the Listening Leopard</p> <p><b>Nursery</b> Lola the Listening Leopard song and rules only Phase 1 phonics- Alliteration/ oral blending Chinese whispers</p> <p><b>Reception</b> When I grow up ... Transition work What have you enjoyed working about in Reception?</p>
<p>PSED</p> <p>I am...</p> <p>A friend</p>	<p>See whole school PSHCE LTP</p> <p><b>Key points for all phases</b></p> <ul style="list-style-type: none"> <li>-sharing</li> <li>-Separating from main carer <ul style="list-style-type: none"> <li>- kinds hands/ feet</li> </ul> </li> <li>- setting learning behaviours <ul style="list-style-type: none"> <li>- listening rules</li> <li>- tidying</li> </ul> </li> <li>-school moto- ready, respectful, safe/ behaviour steps <ul style="list-style-type: none"> <li>-Dojos</li> <li>- Star of the week assembly</li> <li>- Being 'ready, respectful, safe'</li> </ul> </li> </ul>					

	Stay and play sessions					
	<b>Nursery- Reception</b> -Zones of regulation -Introduce houses -House points - Create and use class charter					
Gross Motor (PE)  I am ...  An athlete	<b>2 Year Olds</b> Exploring outdoor area  <b>Nursery/ Reception</b> PE- Games  Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	<b>2 Year Olds</b> Exploring outdoor area  <b>Nursery/ Reception</b> PE - Gymnastics  Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	<b>2 Year Olds</b> Exploring outdoor area  <b>Nursery/ Reception</b> PE -Games  Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	<b>2 Year Olds</b> Exploring outdoor area  <b>Nursery/ Reception</b> PE - Dance  Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)	<b>2 Year Olds</b> Exploring outdoor area  <b>Nursery/ Reception</b> PE- Games Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)  <b>Reception- Forest School</b>	<b>2 Year Olds</b> Forest School/ exploring outdoor area  <b>Nursery- Forest School</b>  <b>Nursery/ Reception</b> PE- Athletics Outdoor area-climbing frame/ physical activities (balls, throwing, catching, obstacle course)
Phonics	<b>2 Year Olds</b> Nursery rhymes  <b>Nursery</b> Listening walks/ environmental sounds Body percussion  <b>Reception</b> Phase 2	<b>2 Year Olds</b> Nursery rhymes  <b>Nursery</b> Rhyme/ rhythm Instrumental sounds  <b>Reception</b> Phase 2 Assessment-sound/ blending	<b>2 Year Olds</b> Nursery rhymes Instrument play  <b>Nursery</b> Initial sounds/ alliteration  <b>Reception</b> Phase 3- Phase 4	<b>2 Year Olds</b> Nursery rhymes Instrument play Environmental sounds  <b>Nursery</b> Initial sounds/ alliteration  <b>Reception</b> Phase 3- Phase 4	<b>2 Year Olds</b> Nursery rhymes Environmental sounds Body percussion  <b>Nursery</b> Voice sounds Oral blending and segmenting  <b>Reception</b>	<b>2 Year Olds</b> Nursery rhymes Environmental sounds Body percussion  <b>Nursery</b> Voice sounds Oral blending and segmenting  <b>Reception</b>

	<p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (sound level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (sound level)</p>	<p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to word level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to word level)</p>	<p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to word level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to word level)</p> <p>Phase 2 intervention following phonics check</p>	<p>Assessment- sound/ blending/ caption and picture matching</p> <p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to word level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to word level)</p>	<p>Final phase 3/ phase 4 Revisit all phase 3 sounds</p> <p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to caption level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to caption level)</p> <p>Phase 3 intervention following phonics check</p>	<p>Final phase 3/ phase 4 Revisit all phase 3 sounds</p> <p>Day 1- sound 1 reading focus Day 2- sound 1 writing focus (progress to caption level) Day 3- tricky word Day 4- sound 2 reading focus Day 5- sound 2 writing focus (progress to caption level)</p>
<p>Writing/ Fine Motor</p> <p>I am...</p> <p>An author A writer</p>	<p><b>2 Year Olds</b> Large scale movements e.g. ribbons/ dancing Dough disco</p> <p><b>Nursery</b> Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p><b>Reception</b> Froggy legs Squiggle while you wiggle</p>	<p><b>2 Year Olds</b> Squiggle while you wiggle Dough disco</p> <p><b>Nursery</b> Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p><b>Reception</b> Froggy legs Squiggle while you wiggle</p>	<p><b>2 Year Olds</b> Squiggle while you wiggle Dough disco Exploring pencil grip</p> <p><b>Nursery</b> Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p><b>Reception</b> Dough disco Sentence level</p>	<p><b>2 Year Olds</b> Squiggle while you wiggle Dough disco Exploring pencil grip</p> <p><b>Nursery</b> Dough Disco Scissor control work Froggy legs Colouring/ drawing</p> <p><b>Reception</b> Dough disco Sentence level Simple sentences</p>	<p><b>2 Year Olds</b> Squiggle while you wiggle Dough disco Exploring pencil grip Using scissors</p> <p><b>Nursery</b> Dough Disco Scissor control work Froggy legs Colouring/ drawing Name writing</p> <p><b>Reception</b></p>	<p><b>2 Year Olds</b> Squiggle while you wiggle Dough disco Exploring pencil grip Using scissors</p> <p><b>Nursery</b> Dough Disco Scissor control work Froggy legs Colouring/ drawing Name writing</p> <p><b>Reception</b></p>

	<p>Segmenting and word level focus 2x weekly handwriting practice during phonics</p> <p>Hooks into writing opportunities</p>	<p>Segmenting and word level focus 2x weekly handwriting practice during phonics</p> <p>Phase 2 dictated sentences</p> <p>Hooks into writing opportunities</p>	<p>Simple sentences Punctuation- CL/ FSp, FSt. Developing independence Phase 2/ 3 dictated sentence</p> <p>Hooks into writing opportunities</p>	<p>Punctuation- CL/ FSp, FSt. Developing independence Phase 2/ 3 dictated sentence T4W story maps/ writing Phase 2/ 3 dictated sentence</p> <p>Hooks into writing opportunities</p>	<p>Dough disco Sentence level Simple sentences Punctuation- CL/ FSp, FSt. Developing independence Phase 2/ 3 dictated sentence</p> <p>Hooks into writing opportunities</p>	<p>Dough disco Sentence level Simple sentences Punctuation- CL/ FSp, FSt. Developing independence Writing linked to transition Phase 2/ 3 dictated sentence</p> <p>Hooks into writing opportunities</p>
<p>Mathematics</p> <p>I am...</p> <p>A mathematician A problem solver</p>	<p><b>2 Year Olds</b> Counting songs Shape of the week</p> <p><b>Nursery</b> Counting songs Subitising 1-5 Shape of the week</p> <p><b>Reception</b> NCETM Recognising numbers 1-5 Subitising numbers 1-5 1:1 correspondence Counting to 20 Counting backwards from 20 2D shapes</p>	<p><b>2 Year Olds</b> Counting songs Shape of the week Recognising colours</p> <p><b>Nursery</b> Counting songs Subitising 1-5 Finding more/ less Shape of the week Repeating patterns</p> <p><b>Reception</b> NCETM Number composition Cardinality Subitising to 5 Counting to 20 Counting backwards from 20 3D shape</p>	<p><b>2 Year Olds</b> Counting songs Shape of the week Exploring patterns</p> <p><b>Nursery</b> Counting songs Subitising 1-5 Positional language Shape of the week</p> <p><b>Reception</b> NCETM Number composition to 10 Number bonds to 5 Counting beyond 20 Recognising patterns in counting Height/ weight/ length</p>	<p><b>2 Year Olds</b> Counting songs Shape of the week Exploring patterns</p> <p><b>Nursery</b> Counting songs Subitising 1-5 Positional language Shape of the week</p> <p><b>Reception</b> NCETM Number composition to 10 Number bonds to 5 Counting beyond 20 Recognising patterns in counting More than/ less than Height/ weight/ length</p>	<p><b>2 Year Olds</b> Counting songs Shape of the week Exploring numbers to 3 Finding shapes in the environment</p> <p><b>Nursery</b> Counting songs Addition and subtraction Subitising 1-5 Shape of the week</p> <p><b>Reception</b> NCETM Number composition to 10 Number bonds to 10 More than/ less than</p>	<p><b>2 Year Olds</b> Counting songs Shape of the week Exploring numbers to 3 Finding shapes in the environment</p> <p><b>Nursery</b> Counting songs Addition and subtraction Subitising 1-5 Shape of the week Directional language</p> <p><b>Reception</b> NCETM Number bonds to 10 Double facts Addition/ Subtraction</p>

			More than/ less than Height/ weight/ length		Addition/ Subtraction Capacity	Directional language/ positional language
<p>Understanding the World</p> <ul style="list-style-type: none"> <li>- People and communities</li> <li>- Past and present</li> <li>- The World</li> </ul> <p>I am...</p> <p>A scientist A traveller A zoologist A historian A detective</p>	<p><b>History</b> <b>2 Year Olds</b> Who lives in my house? Exploring photos of their family.</p> <p><b>Nursery</b> Old photographs of themselves and family</p> <p><b>Reception- see curriculum long term overview</b> Me, my family and the people around me. Chronology</p>	<p><b>History</b> <b>2 Year Olds</b> My favourite stories</p> <p><b>Nursery</b> Life at school in the past</p> <ul style="list-style-type: none"> <li>- Classrooms</li> <li>- School uniform</li> <li>- Writing</li> </ul> <p>Old vehicles</p> <ul style="list-style-type: none"> <li>- Cars</li> <li>- Trains</li> <li>- Aeroplanes</li> <li>- Horse and cart</li> </ul> <p><b>Reception- see curriculum long term overview</b> Exploring how space exploration has developed</p>	<p><b>History</b> <b>2 Year Olds</b> When I go to Nursery, I want to...</p> <p><b>Nursery</b> Clothing past and present</p> <ul style="list-style-type: none"> <li>- Victorian clothing</li> <li>- Victorian beachwear</li> </ul> <p>Children's jobs in the past</p> <ul style="list-style-type: none"> <li>- Chimney sweeps</li> <li>- Mine workers</li> <li>- Mill workers</li> </ul> <p><b>Reception- see curriculum long term overview</b> Seaside holidays</p>	<p><b>History</b> <b>2 Year Olds</b> My favourite stories</p> <p><b>Nursery</b> Reading different versions of the story- older and newer versions and comparing</p> <p><b>Reception- see curriculum long term overview</b> How have characters changed?</p>		

			<p><b>Geography</b>  <b>2 Year Olds</b>  Animals in the home</p> <p><b>Nursery</b>  Difference between UK and hot countries</p> <ul style="list-style-type: none"> <li>- Climate/seasons</li> <li>- Clothing</li> <li>- Houses/buildings</li> <li>- Animals</li> <li>- Plants</li> <li>- Where are we in the world?</li> </ul> <p>Reception- see curriculum long term overview  Where does the sea go?</p>	<p><b>Geography</b>  <b>2 Year Olds</b>  It's getting cold</p> <p><b>Nursery</b>  Houses</p> <ul style="list-style-type: none"> <li>- Materials for houses</li> <li>- Collecting materials for building houses</li> </ul> <p>Autumn into Winter seasonal changes</p> <p>Reception- see curriculum long term overview  Where did that character go?</p>	<p><b>Geography</b>  <b>2 Year Olds</b>  Forest school exploration</p> <p><b>Nursery</b>  Spring into Summer seasonal changes</p> <p>Animals in the UK- Farm animals, pets, birds</p> <p>Reception - see curriculum long term overview  Minibeast habitats  Plants</p>	<p><b>Geography</b>  <b>2 Year Olds</b>  Forest school exploration</p> <p><b>Nursery</b>  Animals</p> <ul style="list-style-type: none"> <li>- Habitats</li> <li>- Comparing habitats</li> </ul> <p>Spring into Summer seasonal changes</p> <p>Reception - see curriculum long term overview  Dinosaurs and how the world has changed</p>

	<p><b>Science</b> <b>2 Year Olds</b> Exploring the outdoor area- using our senses Forest School</p> <p><b>Nursery</b> Facial features Parts of the body Good hygiene</p> <p><b>Reception</b> All about me The Body Welly Walk</p>	<p><b>Science</b> <b>2 Year Olds</b> Dressing for the cold Forest School</p> <p><b>Nursery</b> Ice experiment Hot and cold-porridge experiment</p> <p><b>Reception</b> Exploring space and life as an astronaut Welly Walk</p>	<p><b>Science</b> <b>2 Year Olds</b> Sun safety Water safety Forest School</p> <p><b>Nursery</b> Science experiments- making predictions</p> <p><b>Reception</b> How to make ice cream Melting Seasonal changes</p>	<p><b>Science</b> <b>2 Year Olds</b> Sun safety Water safety Forest School</p> <p><b>Nursery</b> Science experiments- making predictions</p> <p><b>Reception</b> Exploring materials</p>	<p><b>Science</b> <b>2 Year Olds</b> Minibeasts Forest School</p> <p><b>Nursery</b> Minibeast names/features Forest School Planting</p> <p><b>Reception</b> Minibeast habitats Growing experiment</p>	<p><b>Science</b> <b>2 Year Olds</b> Naming animals and exploring where they live.</p> <p><b>Nursery</b> Looking after animals- vets, bird feeders/ houses Animal features Dinosaurs</p> <p><b>Reception</b> Fossils Spring and Summer/Weather Forest school</p>



<p>Expressive Art and Design</p> <p>I am...</p> <p>An artist An architect A builder A performer An engineer</p>	<p><b>Art/ DT</b> <b>2 Year Olds</b> Painting with different materials</p> <p><b>Nursery</b> Self-portraits using paints Colour identification Model of their house</p> <p><b>Reception- see curriculum long term overview</b> Drawing/Mark Making What do I look like? Artist study- Van Gogh</p>	<p><b>Art/ DT</b> <b>2 Year Olds</b> Collaging Christmas crafts</p> <p><b>Nursery</b> Colour mixing Christmas crafts</p> <p><b>Reception- see curriculum long term overview</b> Christmas crafts Building a rocket</p>	<p><b>Art/ DT</b> <b>2 Year Olds</b> Exploring primary colours</p> <p><b>Nursery</b> Self-portraits using pencils/ crayons/ etc. Clay/ dough model making- people</p> <p><b>Reception- see curriculum long term overview</b> Texture and form Artist study - Jon Foreman Beach sculptures using pebbles in spirals and towers Creatures of the sea</p>	<p><b>Art/ DT</b> <b>2 Year Olds</b> Collaging</p> <p><b>Nursery</b> Collage characters Build characters homes Colour mixing Building bridges for the goats to cross</p> <p><b>Reception- see curriculum long term overview</b> Drawings linked to traditional tales</p>	<p><b>Art/ DT</b> <b>2 Year Olds</b> Exploring fine motor skills by junk modelling</p> <p><b>Nursery</b> Step by step animal drawings Moving part animals e.g. split pins Making bug hotels</p> <p><b>Reception- see curriculum long term overview</b> Designing and creating minibeast hotels</p>	<p><b>Art/ DT</b> <b>2 Year Olds</b> Exploring fine motor skills by junk modelling</p> <p><b>Nursery</b> Create our own zoo using junk modelling materials Creating pictures of farm animals</p> <p><b>Reception- see curriculum long term overview</b> Working with colour (Painting, printing and patterns) Artist Study - Lucy Pittaway Colour wash, printing and creating patterns on sheep Eggs and nests</p>
	<p><b>Music</b></p> <p><b>2 Year Olds</b> Learning new rhymes and songs</p> <p><b>Nursery</b> Nursery rhymes</p>	<p><b>Music</b></p> <p><b>2 Year Olds</b> Learning new rhymes and songs</p> <p><b>Nursery</b> Christmas songs</p>	<p><b>Music</b></p> <p><b>2 Year Olds</b> Learning new rhymes and songs</p> <p><b>Nursery</b></p>	<p><b>Music</b></p> <p><b>2 Year Olds</b> Learning new rhymes and songs</p> <p><b>Nursery</b></p>	<p><b>Music</b></p> <p><b>2 Year Olds</b> Learning new rhymes and songs</p> <p><b>Nursery</b> Exploring tempo/ volume/ rhythm</p>	<p><b>Music</b></p> <p><b>2 Year Olds</b> Learning new rhymes and songs</p> <p><b>Nursery</b> Exploring tempo/ volume/ rhythm</p>

	<p>Reception Charanga- introducing new songs</p>	<p>Exploring instruments</p> <p>Reception Learning new songs for nativity</p>	<p>Matching instruments to stories</p> <p>Reception Learning songs about the seaside. Learning about beat/ tempo</p>	<p>Matching instruments to stories</p> <p>Reception Using body to creating music following a composition/ creating own composition</p>	<p>Reception Using instruments to creating music following a composition/ creating own composition</p>	<p>Reception Learning whole school songs</p>
<p>WOW moments/ Local or World Events</p>	<p>Halloween Visit from an emergency service/ people who help us</p> <p>Photographs of their family to share with the group.</p>	<p>Remembrance Day Christmas</p> <p>Pantomime</p>	<p>Chinese New Year</p>	<p>Convert home corner into different Traditional Tale cottages</p> <p>Lent Easter Pancake day Mother's Day</p>	<p>Father's Day</p>	<p>Transition work into new class</p> <p>Trip to Stewarts Park</p> <p>Sports Day</p>