

# Rosebrook Primary School Religious Education One Page Overview

Intent	Implementation	Impact
<p><b>Core Purpose:</b> We want to ensure we stimulate interest and enjoyment in Religious Education and ensure we prepare pupils to be informed, respectful members of society who celebrate diversity and strive to understand others. Through carefully planned lessons we will encourage students to develop knowledge of the beliefs and practices of religions; informed opinions and an awareness of the implications of religion for the individual, the community and the environment. Ultimately, we want to give all students equal access to Religious Education and provide enjoyment and success.</p> <ul style="list-style-type: none"> <li>At Rosebrook Primary School we aim to engage and inspire children through our teaching of Religious Education and Worldwide views.</li> <li>We want to create an environment where our pupils are able to ask questions about the meaning and purpose of life, beliefs about God, issues of right and wrong.</li> <li>Our children will have the opportunity to become proficient in a range of skills such as; reflecting, analysing and evaluating issues of belief, truth and faith.</li> <li>It is vital that they are taught specific language and vocabulary to enable them to acquire and develop knowledge and understanding of Christianity and other religious traditions represented in Great Britain and throughout the world.</li> <li>We want our pupils to develop their own sense of identity, self worth and value, reflecting on their uniqueness as human beings.</li> <li>It is important that our pupils learn and understand the influence and impact of religion on individuals, families, communities and cultures, locally, nationally and globally.</li> <li>Where relevant, Religious Education will be interwoven within linked topics being taught to offer opportunities of greater depth, but made explicit which subject is being taught</li> <li>Class teachers will plan from the Religious Education progression document to ensure the correct skills and knowledge are being taught and prior learning is the starting point.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers plan using the Religious Education progression document</li> <li>Religious Education to be taught weekly.</li> <li>Religious Education books are to be used to ensure the build-up and development of skills and knowledge.</li> <li>Whole School projects will be offered linked to specific foci e.g. Spirited Arts competition.</li> <li>Religious Education lessons may incorporate other subjects to further embed knowledge and skills from both subjects e.g. Computing.</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>Evidence available in RE books and floor books</li> <li>Questions are asked by both adults and children to guide how the lesson/sequence of lessons moves forward</li> <li>Key performance indicators identified and tracked throughout school</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>Subject Leader to review planning, RE books and quality of lessons over the year linked to progression document</li> <li>Subject Leader action plan identifies priorities for the academic year</li> <li>Learning walks carried out and CPD offered where required</li> </ul>	<ul style="list-style-type: none"> <li>We will ensure children have acquired substantive and disciplinary knowledge and are explicitly taught these as both are necessary for progress in learning.</li> <li>Children develop their understanding of Religious Education</li> <li>Children have individual RE books which show their progress and learning journey</li> <li>Floor books to also evidence the children's progress in the subject</li> <li>End of year whole school spirited arts competition that is linked to a theme and showcases the progression of skills from Early Years to Y6</li> <li>Pupil's awareness of key concepts within RE are developed using the 'Think like a theologian...'</li> <li>Beliefs to be addressed first and then practices so children can know more and remember more.</li> </ul>

