

Rosebrook Primary School PE One Page Overview

Intent	Implementation	Impact
<p>Core Purpose: PE is the ONLY lesson that makes your heart race!</p> <p>At Rosebrook Primary School we aim to do the following:</p> <ul style="list-style-type: none"> • Provide a diverse and engaging curriculum for all ages linked to the national curriculum areas- gymnastics, dance, games, swimming, athletics and outdoor adventurous activities. • Help develop self-esteem, confidence and the ability to work as a member of a team as well as the confidence to independently work and problem solve. • Promote a healthy lifestyle and encourage children to actively make choices that will impact on their personal well-being throughout their life by being physically active. • Develop problem solving skills and involve children in decision making. • Develop skills across all curriculum topics and applying into games and competitions by following rules of activities and persevering throughout. • All children will receive the same opportunities to take part in any physical activity as well as the opportunities to attend competitions and festivals have the opportunity to access the full range of the PE curriculum and extra-curricular activities. 	<ul style="list-style-type: none"> • Teachers plan using the PE progression document • PE to be taught two times a week following the long term overview. • When planning, teachers will allow lots of opportunities to develop skills across all topics. • When planning, teacher will allow lots of opportunities to apply skills in to games. <p>Assessment</p> <ul style="list-style-type: none"> • Evidence to be put in floor books. • Evidence to be added to staff shared e.g. dance routine. • Questions are asked by both adults and children to guide how the lesson/sequence of lessons moves forward. • Excel document – curriculum assessment to be completed every half term. <p>Monitoring</p> <ul style="list-style-type: none"> • Subject Leader to review planning, floor book, videos and quality of lessons over the year linked to progression document. • Subject Leader action plan identifies priorities for the academic year. • Learning walks carried out and CPD offered where required. 	<ul style="list-style-type: none"> • We will ensure children have acquired substantive and disciplinary knowledge and are explicitly taught these as both are necessary for progress in learning. • Children will have developed a greater understanding of living a healthy lifestyle • Children will have developed their skills across all topics in PE. • Children will understand the importance of working in a team and as an individual for individual events e.g. athletics. • Children will have developed their self confidence during PE and in school. • Children will have developed their resilience and determination. • Children will have learnt to compete whilst showing good leadership and good gamesmanship. • All children will have had excellent opportunities throughout the school year.