

## Rosebrook Primary School MFL One Page Overview

Intent	Implementation	Impact
<p><b>Core Purpose:</b></p> <p>Learning a foreign language provides an opening to other cultures. We want our pupils to gain a greater insight into the world beyond Stockton through learning French.</p> <ul style="list-style-type: none"> <li>• The curriculum overview is progressive and varied</li> <li>• Children will begin to understand, speak and write in French</li> <li>• Children will begin to build confidence and fluency as they progress to secondary school</li> <li>• Children will not only learn another language but also about a different way of life and culture</li> <li>• Children will build tolerance and respect towards others of different languages and cultures</li> <li>• Children will have the knowledge and understanding to become citizens of the world, appreciating the important role being multilingual plays in communicating with other people.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers plan using the scheme Mr French</li> <li>• Children from Year 1 to Year 6 access the Mr French curriculum</li> <li>• Detailed step by step lesson plans are provided</li> <li>• Children are guided through different levels, learning words, phrases and sentences</li> <li>• French to be taught each term and may sometimes be with a specialist French native teacher</li> <li>• French books are used to keep a record of learning over the year</li> <li>• Oral rehearsal is a key part of every French lesson</li> </ul> <p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Evidence available in French books and floor books</li> <li>• Questions are asked by both adults and children to guide how the lesson/sequence of lessons moves forward</li> <li>• Key performance indicators identified and tracked throughout school</li> </ul> <p><b>Monitoring</b></p> <ul style="list-style-type: none"> <li>• Subject Leader to review French books and quality of lessons over the year linked to the Mr French scheme</li> <li>• Subject Leader action plan identifies priorities for the academic year</li> <li>• Learning walks carried out and CPD offered where required</li> </ul>	<p>We will ensure children have acquired substantive and disciplinary knowledge and are explicitly taught these as both are necessary for progress in learning.</p> <p>By substantive knowledge we mean the key content of each unit, for example key vocabulary to describe yourself physically. By disciplinary knowledge we mean the linguistic skills necessary to use their substantive knowledge effectively, for example adjective agreement related to physical description.</p> <ul style="list-style-type: none"> <li>• Children have individual French books which show their progress</li> <li>• To develop in children the ability to 'think like a theologian'.</li> <li>• To allow children to know more and remember more and are able to do more within the R.E curriculum</li> </ul> <p><b>Teacher CPD</b></p> <ul style="list-style-type: none"> <li>• CPD training session delivered for all teachers with regards to using the Mr French scheme.</li> </ul>