



Leading Parent Partnership Award (LPPA)

Verification Report

School name:	Rosebrook Primary School
School address and postcode:	Rudyard Ave, Roseworth, Stockton-on-Tees TS19 9LF
School telephone:	01642 677985
School website:	www.rosebrook.adastraschools.org
Head teacher:	Leanne Todd
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LPPA coordinator:	Georgina Lewis
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Award verifier:	Angela Charlton
Award adviser (if applicable):	
Date of verification:	04/05/2023

Commentary on the evidence provided:

Walking into Rosebrook Primary School, you are met with an overwhelming sense of belonging. Throughout the day, I was presented with overwhelming evidence to show that this school is at the heart of their community, that strong partnerships with parents ensure that every child is nurtured and supported to reach their potential in a supportive and inclusive way.

Walking around the school the vision of the Headteacher Leanne Todd comes to life. The DREAM core values of Determination, Respect, Enthusiasm, Ambition, Growth Mindset are central to the school's beliefs, which are shared, understood and demonstrated by every member of the school community.

Supported by the Headteacher, the LPPA Co-ordinator Georgina Lewis has played a pivotal role in driving this award. Her presentation and e portfolio demonstrated an excellent range of evidence to show how Rosebrook Primary School has met all of the Objectives and Key Performance indicators of the Leading Parent Partnership Award. This evidence was also supported by extensive information of how objectives were met during the initial presentation.



Evidence was presented to show:

How parental support is delivered across the school, considering the needs of the children and their families. Twitter Facebook and Dojo are used effectively to communicate with parents – translation is available to parents with EAL.

Effective plans have been implemented to ensure LPPA is achieved and maintained. The SIP clearly shows key actions linked to Parental Partnership.

The school is indeed a welcoming, communicative and friendly place for parents. During the tour of the school, parents were observed working alongside their children in the classrooms. Evaluation forms showed that parents are made welcome from the moment they come into school, with one parent saying, “The reception team are a lovely bunch of women, nothing seems too much, they are chatty and friendly.”

The entrance celebrates the vision and values of the school through high quality displays, with a comfortable seating area in front of a screen celebrating the life of the school through photos and videos, while uplifting music and aromatherapy smells hit all senses.

Rosebrook Primary School promotes the awareness and participation of all groups of parents in supporting their children’s learning and developing their own learning through a wide variety of activities which are clearly communicated through the school website as well as Dojo, newsletters and emails. “Fifty Things To Do...” is seen across school celebrating activities children share between home and school. Book clubs encourage reading and Stay and Play encourage parents to get involved with their child’s learning in a positive and supportive environment. Parents are sign posted to websites to further support them in supporting their children’s learning e.g., TT Rock Stars, Phonics Bugs and Reading Eggs.

Training Opportunities for parents are sign posted regularly. Online safety courses for parents are accessed through NSPCC.

The school provides excellent induction for all new parents. Welcome Booklets clearly set out everything all new parents need before their child starts school. Transition days are supplemented by Transition Booklets to ensure parents are clear about procedures and policies. The school website clearly sets out the vision and values of the school. Parent surveys show that parents are well supported throughout the process.

The website provides parents with relevant and user-friendly guidance and information to help them support their child’s learning. Year group overviews of the curriculum set out clearly what will be learned in each year group. Dojo and Facebook is used to celebrate learning and life at Rosebrook. Regular parent evenings, inform parents of their child’s achievements and class assemblies are a joyous experience where the school community comes together (as seen during my visit, with the children celebrating the Coronation of Charles III).

Strengths identified during verification:

Leadership

The clear vision of the Headteacher in creating a school that believes that successful education is a partnership between home and school. The LPPA Co-ordinator has supported the vision of the Headteacher by leading the school through this award with passion and enthusiasm. Together they have created a school where strong partnerships are forged between home and school where everyone is valued, listened to and respected.



Governors were proudly represented by the Chair of Governors. Her in depth knowledge of the school is invaluable. She is a regular visitor in school and states that she is humbled by the work she sees the school doing in supporting children and families.

Staff are clearly aware about their roles and responsibilities when it comes to building strong partnerships between home and school. Staff work closely as a team to ensure that the vision is embedded across the whole school. They value the importance of Parental Partnership and are well equipped to deal with the needs of every individual family in a caring and supportive way. Key roles across the school further support the role of the class teacher including a newly appointed Family Support Worker, who will further support the work in building relationships and breaking down barriers. Staff are clearly visible and easily accessible to parents at the start and end of day. Communication is a strength; parents clearly engage and respond positively to information sent to them through a number of effective platforms. Clear guidelines are shared with parents in the use of social media to ensure staff wellbeing.

Parents are made to feel welcome at Rosebrook Primary School.

One new parent commented, "I feel listened to with both children in school, but more so with Ts difficulties and that shows massively in his mental health, he's been in a great place of late. Mr Jones took on board my concerns with L separation anxiety but now she's confident not only in school but also talking to doctors and shop keepers, amazing!" The e portfolio backs up this quote with a wide range of parent comments and communication covering the wide range of support the families receive on a regular basis and how happy the parents are to be involved in their children's learning.

Pupils spoke articulately and enthusiastically about the involvement their families had in their learning. They told me how parents found out about what they were doing and how well they were doing in school through Dojo and postcards. They were clear about the DREAM values and talked enthusiastically about how these attributes were celebrated in assemblies and throughout the curriculum. I was shown around Rosebrook by 2 of the student DREAM Ambassadors. They were clearly extremely proud of their school and were well aware of the importance school placed on Parental Partnership and how it supported them in their learning.

Impact:

Rosebrook Primary School has used the LPPA to give clear focus to the work they are doing to ensure Parental partnerships is a strength of the school.

The award has clearly celebrated the strong partnership already in place where a real sense of community is firmly embedded across school and the wider community.

Visible relationships built on trust to support the whole family has enabled an ethos to thrive where parents are encouraged to become actively involved in their child's education.

The effective range of information and communication provision for parents to engage with the school is very much valued across the parental community.

Adapting and changing to needs is something that the school takes pride in. Parents and families feel part of the learning journey of their child throughout the school.



Activities that take place in school are well considered, from induction and transition events to celebration and curriculum events are developed with a great deal of thought, with the impact measured and action taken if further development is needed.

Areas for development:

Rosebrook Primary school will continue to build on the success of the LPPA.

The working party will continue to meet to ensure that Parent Partnership remains a key objective on the School Improvement Plan, to include the pivotal role of the newly appointed Family Support Worker.

Following the pandemic, rebuild the Friends of Rosebrook.

Share the outstanding practice across the Trust developed through the LPPA journey.

Verifier recommendation:

I am delighted to say that Rosebrook Primary School is to be awarded the Leading Parent Partnership for a period of three years.

Head teacher comments:

We are all thrilled to receive the award in recognition of a huge team effort to work closely with our families to build long-lasting relationships. Rosebrook staff go above and beyond the call of duty on a daily basis and I am extremely proud that their work has been acknowledged.

The assessment process was a really supportive one and Angela provided a wonderful opportunity to allow us to shine and show off all our amazing work. Her personable manner with the staff and children enabled them to talk freely and confidently about our school and the whole process felt very positive and celebratory.

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